

## Assessment Tools for Secondary RtII

The Pennsylvania Department of Education defines four types of assessments within the Pennsylvania Standards Aligned System: summative, formative, diagnostic, and benchmark.

- **Summative Assessment** seeks to make an overall judgment of progress made at the end of a defined period of instruction. Assessments may occur at the end of a school level, grade, or course, or are administered at certain grades for purposes of state or local accountability. These are considered high-stakes assessments and the results are often used in conjunction with No Child Left Behind (NCLB) and Adequate Yearly Progress (AYP). They are designed to produce clear data on the student's accomplishments at key points in his or her academic career. Summative assessment measures the extent to which students meet, fall short of, or exceed the expected standards.
- **Formative Assessment** is defined as classroom-based assessment that allows teachers to monitor and adjust their instructional practice in order to meet the individual needs of their students. Formative assessment can consist of formal instruments or informal observations. The key to unlock the power of formative assessments is in how the results are used. Results should be used to shape teaching and learning. Black and Wiliam (1998) define formative assessment broadly to include instructional formats that teachers utilize to get information, that when used diagnostically alter instructional practices and have a direct impact on student learning and achievement. With this definition, formative assessment may encompass questioning strategies, active engagement check-ins, (such as response cards, white boards, random selection, think-pair-share, popsicle sticks for open-ended questions, and numbered

heads) and analysis of student work based on set rubrics and standards including homework and tests. Further, assessments are formative when the information is used to adapt instructional practices to meet individual student needs as well as providing individual students with corrective feedback that allows them to reach set goals and targets. Ongoing formative assessment is an integral part of effective instructional routines that provide teachers with the information they need to differentiate and make adjustments to instructional practice in order to meet the needs of individual students.

- **Diagnostic Assessment** ascertains, prior to instruction, each student's strengths, weaknesses, knowledge, and skills in specific academic areas. Having this information allows the instructor to remediate students and adjust the curriculum to meet each pupil's unique needs.
- **Benchmark Assessment** provides feedback to both the teacher and the student about how the student is progressing towards demonstrating proficiency on grade level standards. Well-designed benchmark assessments: 1) measure the degree to which students have mastered a given concept; 2) measure concepts, skills, and/or applications; 3) are reported by referencing the standards, not other students' performance; 4) serve as a test to which teachers want to teach; 5) measure performance regularly, not only at a single moment in time.

This assessment inventory includes a list of assessments, their intended purposes, and selected characteristics of the instruments. The inventory is not an exhaustive listing, but rather a compilation of tools often utilized to assess the literacy skills of secondary students.



## Literacy Assessment Tools for Use With Students Grades 4 Through 12

The following assessments are appropriate for use with older students. Review information may be obtained by sources listed at the bottom of the page. The inventory was compiled from material from the National Center on Response to Intervention and Pennsylvania's Standards Aligned System (SAS).

ASSESSMENT	PURPOSE	GROUP/ INDIVIDUAL	AGE/GRADE RANGE	TEST LENGTH	SKILLS ASSESSED					PUBLISHER
					Phonology (p) or Decoding (d)	Fluency	Vocab	Text Comp	Other	
Acuity	Benchmark	Group	Grades 3-8	Varies depending on test construction				X		CTB McGraw Hill www.ctb.com
AimsWeb (R-CBM & MAZE)	Progress Monitoring/ Formative	Group or Individual	K-8	1 to 5 min.		X		X		Aimswb www.aimswb.com
Assess2Know	Benchmark	Group	Grades 2-8	30-50 min.				X		Riverside www.riverpub.com
Basic Reading Inventory - 9th Edition	Screening	Individual	Grade K & higher	Varies depending on subtest	X (p) and (d)				Concepts about Print	Kendall/Hunt Publishing Company www.kendallhunt.com
Clinical Evaluation of Language Fundamentals (CELF-4)	Diagnostic	Individual	Ages 5-21	30-60 min.			X			Harcourt Assessment www.pearsonassess.com
Comprehensive Test of Phonological Processing (CTOPP)	Diagnostic	Individual	Ages 5-24	30 min.	X (p)				Memory & Rapid Naming	ProEd www.proedinc.com
CORE: Assessing Reading and Multiple Measures (2nd Edition)	Screening/ Diagnostic/ Progress Monitoring	Group or Individual	Grades K-12	Varies depending on subtest	X (p) and (d)	X	X	X	Some subtests are available in Spanish	Arena Press www.corelearn.com
Critical Reading Inventory	Diagnostic	Individual	Grades Pre-K-12					X		Allyn & Bacon, 2008 www.pearsonhighered.com
Degrees of Reading Power (DRP)	Screening/Diagnostic	Group or Individual	Grades 1-12	Untimed				X		TASA Literacy www.tasaliteracy.com
Developmental Reading Assessment 2 (DRA)	Diagnostic	Individual	Grades K-8	Untimed		X		X		Pearson www.pearsonschool.com
Diagnostic Assessment of Reading 2nd ed (DAR)	Diagnostic	Individual	Ages 5-Adult	Untimed 30-40 min.	X (p) and (d)	X	X	X		Riverside www.riverpub.com
Diagnostic Online Reading Assessment (DORA)	Diagnostic	Individual	Grades K-12	Varies	X (p) and (d)	X	X	X		Curriculum Associates www.curriculumassociates.com

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EdCheckup	Progress Monitoring/ Formative	Individual	Grades K-8	1-5 min.	X (p)	X		X		EdCheckup www.edcheckup.com
Expressive One Word Picture Vocabulary Test	Diagnostic	Individual	Ages 2 -18	10 -15 min.			X			ProEd www.proedinc.com
Gates-MacGinitie Reading Test (GMRT-3)	Diagnosis	Group	Grades K-12	75-100 min.			X	X		Riverside Publishing www.riverpub.com
Gray Diagnostic Reading Tests - 2nd Edition (GDRT-2)	Screening/Diagnostic	Individual	Ages 6-14	45-60 min.	X (d)		X	X	Letter Knowledge, Concepts about Print	ProEd www.proedinc.com
Gray Oral Reading Test (GORT-4)	Diagnostic	Individual	Ages 6-18	20-30 min.		X		X		www.proedinc.com www.pearsonassessments.org/gort
Group Reading Assessment and Diagnostic Evaluation (GRADE)	Diagnostic	Group or Individual	Pre-K - Adult	45-90 min.	X (p) and (d)		X	X		www.pearsonschool.com
GRADE Fluency Indicator (supplemental)	Diagnostic	Individual	Grades K-12	10-15 min.		X				Pearson www.pearsonschool.com
Iowa Test of Basic Skills (ITBS)	Summative	Group	Grades K-8				X	X	Spelling, Mechanics, Math, Social Studies, Science	Riverside www.riverpub.com
Kaufman Test of Educational Achievement (KTEA II)	Summative	Individual	Ages 4-Adult	30-80 min.			X	X	Writing, Math	AGS Publishing www.pearsonschool.com
Lexia Comprehensive Reading Test (C.R.T.)	Screening/Diagnostic	Individual	Grades K-12	20-30 min.	X (p) and (d)	X	X	X	Word recognition	Lexia Learning Systems, Inc. www.lexialearning.com
Lindamood Auditory Conceptualization Test III, (LAC III Test)	Screening	Individual	Ages 5-18/Grade 11	10 min.	X (p)					www.lindamoodbell.com
Monitoring Basic Skills Progress (MBSP)	Progress Monitoring/ Formative	Group by computer	Grade 1 and above	1 to 10 min.				X	Math	www.proedinc.com
Nelson-Denny	Screening/Diagnostic	Individual	Grade 9-Adult	35 min.		X	X	X		Riverside Publishing www.riverpub.com
Oral and Written Language Scales (OWLS-3)	Diagnostic	Individual	Ages 3-21	45-90 min.						AGS Publishing www.pearsonschool.com
Peabody Picture Vocabulary Test (PPVT-III)	Diagnostic	Individual	Ages 2-90	10-15 min.			X			AGS Publishing www.pearsonschool.com

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PA 4 Sight Benchmark	Screening/ Benchmark	Group	Grades 3-11	60 min. reading/ 60 min. math				X	Reading & Math	www.successforall.com
PSSA	Summative	Group	Grades 3-8, Grade 11	Untimed				X	Reading & Math	www.pde.state.pa.us
Scholastic Reading Inventory (SRI)	Progress Monitoring/ Formative	Individual or Group	Grades 1-12	40-60 min.		X	X	X		Scholastic Inc. http://teacher.scholastic.com
Slosson Oral Reading Test - Revised (SORT-R)	Screening	Individual	Pre-K - Adult	4-5 min.		X				Slosson Educational Publications Inc. www.slosson.com
Standardized Reading Inventory, 2nd Edition (SRI-2)	Diagnostic	Individual	Ages 6-14	30-90 min.			X	X		ProEd Publishing Co. www.proedinc.com
Stanford Diagnostic Reading Test (SDRT-4)	Diagnostic	Group	Grades K-13	85-120 min.			X	X		Harcourt Assessment www.pearsonassess.com
Stanford Achievement Test - 10th Edition (SAT-10)	Summative	Group	Grades K-12					X	Math, Spelling, Science, Social Studies	Harcourt Assessment www.pearsonassess.com
STAR Reading	Diagnostic		Grades K-12					X		Renaissance Learning, http://www.renlearn.com/
System to Enhance Educational Performance (STEEP)	Screening/ Benchmark	Individual	Grades 1-5 Grades 6-12	1 min.		X Grades 1-5		X Grades 6-12		www.isteep.com
Terra Nova - CAT (2nd edition Terra Nova; 6th edition CAT)	Summative	Group	Grades K-12				X	X	Math, Science, Social Studies	CTB McGraw Hill www.ctb.com
Test of Language Development-Intermediate: 3 (TOLD-I:3)	Diagnostic	Individual	Ages 8-12	30-60 min.			X			Pro-ed www.proedinc.com
Test of Phonological Awareness Skills (TOPAS)	Screening/Diagnostic	Individual	Ages 5-10	15-30 min./ Untimed	X (p)				Oral reading levels	ProEd Publishing Co. www.proedinc.com
Test of Reading Comprehension (TORC - 3)	Screening	Individual or Group	Ages 7-17	30-90 min.			X	X	Content area vocabulary in math, social studies, & science	ProEd www.proedinc.com
Test of Silent Contextual Reading Fluency (TOSCRF)	Screening	Group	Ages 7-19	3 min.		X			Printed words, syntax, mor- phology, word and grammar knowledge	ProEd www.proedinc.com
Test of Silent Word Reading Fluency (TOSWRF)	Screening	Group or Individual	Ages 6-17	3-10 min.		X				ProEd www.proedinc.com

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Test of Word Knowledge (TOWK)	Diagnostic	Individual	Ages 5-17	25-40 min.			X			ProEd www.proedinc.com
Test of Word Reading Efficiency (TOWRE)	Screening	Individual	Ages 6-24	5-10 min.		X				ProEd www.proedinc.com
Test of Adolescent and Adult Language (TOAL-3)	Diagnostic	Individual	Ages 12-24	1-3 hrs.				X	Listening, Speaking, Writing	ProEd www.proedinc.com
Wechsler Individual Achievement Test-II (WIAT-II)	Diagnostic	Individual	K-Adult	90 min.	X (d)		X	X	Spelling, Writing, Oral Language	Riverside www.riverpub.com
Woodcock Diagnostic Reading Battery (WDRB)	Diagnostic	Individual	Ages 2-Adult	5-10 min per subtest	X (p) and (d)		X	X	Oral Language	Riverside www.riverpub.com
Woodcock Johnson Test of Academic Achievement (WJ III) -- Standard Battery	Diagnostic	Individual	Ages 2- Adult	1-3 hrs.		X	X	X	Math, Written Language	Riverside www.riverpub.com
Woodcock Johnson Test of Academic Achievement (WJ III) -- Extended Battery	Diagnostic	Individual	Ages 2-Adult	1-3 hrs.	X (p) and (d)		X	X	Math, Written Language	Riverside www.riverpub.com
Woodcock Reading Mastery Test (WRMT-R/NU)	Diagnostic	Individual	Grades K-16	10-30 min. per cluster	X (p) and (d)		X	X		AGS Publishing www.pearsonschool.com
Word Identification and Spelling Test (WIST)	Diagnostic	Individual	Ages 7-18	40 min.	X (d)				Spelling	ProEd www.proedinc.com
Yearly Progress Pro	Progress Monitoring/ Formative	Individual	Grades 1-6	1-3 min.		X	X	X		McGraw-Hill www.mcgrawhill.com

## References:

1. Rathvon, N. (2004). Early Reading Assessment: A Practitioner's Handbook. New York, New York: The Guilford Press.
2. Buros, O. K. (1978). The Eighth Mental Measurements Yearbook. Vol. I and II, Highland Park, N. J.: The Gryphon Press.

## Pennsylvania Value Added Assessment System (PVAAS):

While not an assessment, PVAAS provides measures of growth on cohorts of students and projections to future performance on the PSSA for individual students; and provides important information in the design and implementation of instruction, interventions, and supports in Tiers 1, 2 and 3. Schools are encouraged to access PVAAS information through the Pennsylvania Department of Education's website, or PVAAS sites at: [www.education.state.pa.us](http://www.education.state.pa.us), <https://pvaas.sas.com> and <http://www.iu13.org/CommunityRegionandState/Pages/PVAAS.aspx>.



